



The Sandon School

SIXTH FORM PROSPECTUS

2025 ~ 2027



Aiming Higher Together

A MESSAGE FROM THE HEADTEACHER



Planning your future after your GCSEs is a really exciting moment in a young person's life. Sixth form is a time of great change with many new and exciting opportunities on the horizon. It is a time when you get to shape your entire educational experience by choosing only those subjects you really want to study. Whether it is because you already know what career path you want to take or if you just want to give yourself the widest range of options for the future, this prospectus will furnish you with much of the information you need to make the right decisions for you.

The Sandon Sixth Form has a track record of success with students leaving us at the end of Year 13 to go to some of the most prestigious universities, including Oxford and Cambridge, alongside universities and colleges up and down the country as well as abroad. We also have students leaving to start apprenticeships and to move directly into the world of work. Such success is always as a result of hard work and our dedicated staff will be there with you every step of the way so that we are all aiming higher together.

Your time in sixth form will also give you the opportunity to get involved in school life through mentoring programmes to support younger students, leadership opportunities such as the Head Student team and involvement in other areas such as music, environmental campaigns, leading support groups, sports and performing arts. The old saying 'you get out what you put in' very much applies to sixth form and so I would encourage you to get involved.

I wish you every success in your GCSE year and really look forward to welcoming you to The Sandon Sixth Form in September 2025.

Mr A Weaver - Headteacher

Choosing where to study is an important and exciting decision as it prepares you for your educational pathway and for your future career and adult life. At The Sandon Sixth Form, we are justifiably proud of providing an opportunity where you can thrive, both academically and personally, in a friendly, supportive and purposeful environment. Our vision for the sixth form is to challenge and prepare our students to enter the world by developing independence and leadership skills, allowing them to make a real difference to their lives and the lives of others.

Students who are successful in securing a place in our sixth form will enjoy positive relationships with committed teachers and a supportive pastoral team. Our wide range of opportunities offers the time and support for you to become involved with issues that are important to young people today. Our strong student voice has enabled us to develop these opportunities such as: working in teams to promote charity and fundraising across the school; considering our environmental impact; the academic and pastoral mentoring of younger students; diversity and equality issues as well as other areas that students have raised.

A MESSAGE FROM THE SIXTH FORM TEAM

Life in the sixth form is very different from Year 11. Outside of lesson times, you are encouraged to pursue areas of interest that will develop you as a young person – this may mean helping out in curriculum areas around the school; being part of the industrious Head Student Team or learning a new skill like sign language or first aid. We take advantage of opportunities that come our way and pass them through to you as electives or as the chance to work virtually with universities, employers or other schools.

If you are prepared to meet the academic challenges whilst utilising the greater timetable freedoms you have by taking advantage of the opportunities we offer, then we look forward to welcoming you in 2025 where we will all be Aiming Higher Together.

Mr Tom Ashley – Head of Sixth Form





WHY SANDON

Our sixth form is a vibrant, focussed area of the school, where students are offered the independence to pursue the areas that interest them. You will be offered the chance to fulfil your potential whilst achieving academically.

You will be able to choose from a wide range of academic courses which you will see on the following pages. There really is something for everyone. Choices are constantly extended as we listen to our student requests and endeavour to meet their needs. You may decide to engage with the art and design mentorship programme, the EPQ or any of the options on the LME (Leadership, Mentorship, Enrichment) programme. The choice is yours. We offer a unique combination of strengths including:

DEDICATED STUDY AREAS

We offer three different sixth form only study areas. The Common Room, as well as being used to socialise at break and lunch times, also offers group work tables for those who like to work in a busier environment. We also offer a Group Study area which is hosted with a variety of computers and desks, where we welcome students who need to work on group projects or presentations. Finally, we offer our Silent Study area, which is designed for those who need concentrated, independent work, free from distractions.

ACADEMIC SUPPORT

We take your progress seriously and rigorously track student achievement. The two dedicated Heads of Year will work with you and your class teachers to put support packages in place if needed. You can request learning conversations at any time. Where necessary, these can be held with your parents / carers too.

LEADERSHIP, MENTORING & ENRICHMENT

Our Leadership, Mentorship and Enrichment programme (LME) is a dedicated programme designed alongside students to enrich your personal time in school. Whilst we offer timetabled slots and sessions, we are always responsive to how you might want to use this time in a meaningful way. Using Unifrog to keep track of all your successes enables you to keep all information in one place in readiness for those all-important personal statements and application forms

LEARNING SUPPORT

At The Sandon Sixth Form, we aim to reduce all barriers to learning as far as possible. The Learning Support Team is made up of a highly skilled team of staff who assist your teachers, the Sixth Form Team and yourselves to guide you towards your best possible examination outcomes. We have a dedicated member of the LS Team working alongside us in the Sixth Form.

THE SANDON SWITCH

At The Sandon School, we appreciate that making your Level 3 subject choices part way through Year 11 can be a daunting experience. To help you feel confident about your choices, during the first four weeks of term, you can arrange to drop into other subject lessons to try them out.

TUTORIAL TIME

This is delivered daily as a mix of one-to-one sessions, assemblies and whole group delivery. You can be sure of valuable, personalised one-to-one time every term to discuss your learning journey.



STUDENT WELLBEING

To promote wellbeing, our sixth form only garden is equipped with two static table tennis tables as well as picnic benches where students enjoy sitting and working in the fresh air. This also offers shaded areas to avoid too much sun.

PASTORAL CARE

Your teachers and the sixth form team are key to supporting your transition from GCSE to A Level. We understand that this is a step up for all students and you will be supported throughout. At our sixth form we treat all students as individuals and support is tailored to meet your specific needs. As well as the sixth form team you have the opportunity to meet with the school advocate who provides a safe and supportive service. We also work in partnership with NELFT and are fortunate to work with Educational Mental Health Practitioners in school. They offer a 6 - 8 week solution focused program for those who need some additional wellbeing support.

BURSARY SCHEME

Some eligible students entering sixth form may apply for access to financial support to aid their studies. Strict criteria are applied for access to this bursary and information will be available via your Head of Year who will be able to support you in your application to access the funds. Application forms will also be available in all three of the study rooms.



TAKING RESPONSIBILITY

The Sandon Sixth Form provides excellent role models for the rest of the school. The students epitomise the Sandon ethos in their work ethic and conduct, and also by following the sixth form dress ethos.

The Sandon Sixth Form students support younger members of the school in a number of ways, including through the peer and academic mentoring systems. There is ample opportunity in the sixth form for students to benefit from additional responsibilities and opportunities outside of their studies, all adding value to personal statements and CVs.

The Sandon Sixth Form students are treated as young adults, and can benefit from a staggered finish time to their day, as their timetables and tutorials allow.

EXAM ENTRIES

On the rare occasion where we are concerned that a student will not meet the minimum grade, we may consider not entering them for the final examinations. Should this be the case, you may decide to pay the entry costs yourselves and, if successful, we will return the entry fee in full.



AIMING HIGHER TOGETHER

OPPORTUNITIES FOR LEADERSHIP MENTORING & ENRICHMENT

skills for their personal development but also to enhance any job or apprenticeship applications and personal statements for UCAS. You will be introduced to the wide variety of opportunities during tutorial periods at the start of September.

These include KS3 and KS4 drop in sessions; debating clubs; working with lower school form groups; the Art and Design mentorship programme; performing arts opportunities; technical theatre production opportunities; music leadership; holocaust group working; French and Spanish mentoring, First Aid courses, Sign Language courses and many more.

The Head Student Team is also keen to recruit to specialist areas of: social and communications, the environment, the student voice, mentoring, charity and global issues and student diversity.

You will have the opportunity to choose with the option of changing termly. These hours will be placed on your timetable and will be monitored by your form tutor and HoY. Following each block, you will enter your reflection on Unifrog so your teacher and form tutor can monitor and offer guidance and support.

Combining our 'aiming higher together' ethos and your time in school, we expect all students to engage with this programme to develop a range of

STUDENT VOICE

The Sandon Sixth form prepares us fully for our futures, whether it is university, apprenticeships or the world of work. The facilities are superb, including three different study areas as well as a garden with table tennis tables when down time is needed. The multitude of opportunities we receive including extracurricular activities with sport and music etc, leadership opportunities such as the Head Student Team and development programmes all contribute to personal growth as well as an extraordinary UCAS application/apprenticeship application. Here at Sandon our Head Student team accomplishes incredible things in and around the school. Within the team, students are dedicated to specialised areas within the school, so we make a big impact everywhere. This involves leading with the mentoring of the younger students; raising awareness and celebrating the diverse groups of students that contribute to our school, and

educating younger students as well as the staff about the different cultures and their festivities - for example Diwali and Chinese New Year. Having such activities carried out by students allows us to input our own views and opinions so we always feel respected and heard by our school community. Our voice is important to us and to our school.

The Sixth Form Team are outstanding and offer incredible support whether it be with UCAS, apprenticeships; our next steps in the future or for the much needed pastoral support. We all feel we get the encouragement and care we need because we are all prioritised and put first by the team.

The Sandon Sixth Form experience is full of enjoyment and wonderful opportunities, and we thoroughly hope that you will choose us so the school can help secure you your best possible future.

Laila Dabbs and Charlie Rout

The Sandon Sixth Form is a truly wonderful option for those of you who seek high level education after you finish your GCSEs. Whether you are an internal student carrying on, or an external student looking for a change and joining us, we are all made to feel like adults and that we belong in our school.

The Sandon Sixth Form stands out for numerous reasons. Firstly, it offers a wide range of subjects and courses, allowing us to tailor our education to our interests and career aspirations. This includes access to the EPQ, and other select courses – alongside the ASPIRE groups for those of us hoping to go into medicine, dentistry or Oxbridge. All our teachers are specialists and we foster respectful relationships with them which really helps if we need additional support.

Secondly, we regularly have information about apprenticeships and the importance of researching them as an alternative to university; it feels like our next steps are personalised to us as individuals.

APPLICATION PROCESS



ADMISSION TO SIXTH FORM

As with all sixth forms and colleges, we have a few criteria we have to follow when deciding programmes of study for those entering The Sandon Sixth Form:

1. You meet the subject specific criteria (found towards the back of this prospectus)
2. You achieve a minimum of 40 points from your best eight GCSEs
3. You achieve a grade 4 or above in Mathematics and English

We understand there might be extenuating circumstances, and we may consider applications and interview students who don't quite meet the criteria.

We will do our very best to accommodate all combinations of subjects, although this cannot be guaranteed.

If due to exceptional circumstances you start in the sixth form without a grade 4 or above in English and/or Mathematics, you will be expected to re-sit the exams to achieve at least a grade 4.

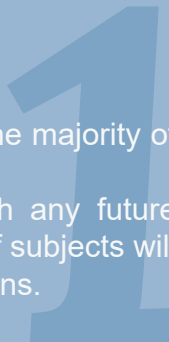
SANDON PATHWAYS

PATHWAY ONE

3 x Level 3 qualifications

This will be the pathway followed by the majority of our students.

Students are encouraged to research any future pathways to ensure the combination of subjects will support their future plans and aspirations.

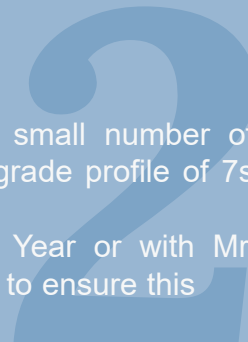


PATHWAY TWO

4 x Level 3 qualifications

This may be considered for a small number of students who have achieved a grade profile of 7s and above.

An interview with the Head of Year or with Mr Ashley will follow this application to ensure this pathway best suits their needs.

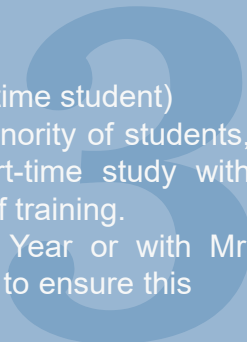


PATHWAY THREE

2 x Level 3 qualifications (part-time student)

This may be considered for a minority of students, who may wish to combine part-time study with work experience or other forms of training.

An interview with the Head of Year or with Mr Ashley will follow this application to ensure this pathway best suits their needs.



TYPES OF COURSE



All of the courses we offer are Level 3 courses and are considered by employers and universities to be of equal merit. The method of assessment may be different, but the content is equally rigorous in both the A Level courses and the vocational courses. Both offer routes into university, higher level apprenticeships and sponsored degrees, and hold equivalent UCAS point values.

Therefore, the focus should be on studying the courses you enjoy with an assessment style that suits you. If you have a career in mind, or a route you would like to follow post-18, research your chosen university or career path.

Whatever your plans post-18, there will be support here for you to realise your goal.



UCAS TARIFF POINTS

Tariff points	A Level	BTEC Extended Certificate	BTEC Foundation Diploma (Equivalent to 1.5 A Levels)
84			Distinction*
72			Distinction
56	A*	Distinction*	
48	A	Distinction	Merit
40	B		
32	C	Merit	
24	D		Pass
16	E	Pass	





ALTERNATIVE OPTION PROGRAM

Alongside our Level 3 subjects, students are also offered an alternative option program. This includes the option to choose from one of the following:

- London Institute of Finance and Banking ~ certificate over 2 years
- French ~ AS Level over 2 years
- Spanish ~ AS Level over 2 years
- EPQ ~ combined with The Scholars Programme as part of The Brilliant Club
- English Language and Literature ~ AS Level over 2 years
- Sports Leadership



LEVEL 3 SUBJECTS OFFERED

Art and Design: Fine Art (A Level)

Art and Design: Photography (A Level)

Biology (A Level)

Business (BTEC Level 3 National Extended Certificate)

Chemistry (A Level)

Computer Science (A Level)

Criminology (WJEC Applied Diploma)

Design and Technology: Product Design (3D) (A Level)

Economics (A Level)

English Literature (A Level)

French (A Level)

Geography (A Level)

History (A Level)

Information Technology BTEC Nationals Information Technology (AAQ)

Law (A Level)

Mathematics (A Level)

Further Mathematics (A Level)

Media Studies (A level)

Music (BTEC Level 3 National Extended Certificate)

Drama & Theatre (A Level)

Physical Education (A Level)

Physics (A Level)

Politics (A Level)

Psychology (A Level)

Religious Studies (A Level)

Sociology (A Level)

Spanish (A Level)

CAREERS & UNIVERSITY GUIDANCE

'EARN WHILE YOU LEARN'

An apprenticeship pathway is a good option if you are clear on the career path you want to pursue. You can gain practical and firsthand experience in the relevant industry. Apprenticeships are available for you up to degree level.

The Sandon Sixth Form will support you through the application and interview process.



UNIVERSITY DESTINATIONS

A University pathway is a good option if you want to progress further in your academic studies. You can challenge your academic knowledge and learn new skills.

The Sandon Sixth Form will support you through the UCAS application process, including advising you on University choices and courses.



SPECIFIC COURSE REQUIREMENTS

Art and Design: Fine Art	5 in Art. You must have studied Art at KS4.
Art and Design: Photography	No previous experience is required.
Biology	6-5 in Trilogy OR 6 in Biology and 5 in one other Science and a 5 in Mathematics.
Business	5 in English and 5 in Mathematics.
Chemistry	6-5 in Trilogy OR 6 in Chemistry and 5 in one other Science and a 5 in Mathematics.
Computer Science	5 in Computer Science and a 5 in Mathematics. <i>You must have studied Computer Science at KS4.</i>
Criminology	4 in English.
Design and Technology: Product Design (3D)	No previous experience is required.
Economics	5 in English and a 5 in Mathematics.
English Literature	5 in English Language and a 5 in English Literature.
French	6 in French. <i>You must have studied French at KS4.</i>
Geography	4 in Geography and a 4 in English. <i>You must have studied Geography at KS4.</i>
History	4 in History and a 4 in English. <i>You must have studied History at KS4.</i>
Information Technology	No previous experience is required.
Law	5 in English and a 5 in a Humanities subject.
Mathematics	7 in Mathematics.
Mathematics (Further)	7 in Mathematics and you must be studying A Level Mathematics.
Media	4 in English.
Music Performance	4 in Music OR perform to a grade 4 standard with your selected instrument/vocals.
Drama & Theatre	4 in Drama. You must have studied Drama at KS4.
Physical Education	5 in a Science. <i>You must be playing/competing/performing in an activity to be accepted onto this course.</i>
Physics	6-5 in Trilogy OR 6 in Physics and 5 in one other Science and a 5 in Mathematics.
Politics	5 in English.
Psychology	5 in English and a 5 in Mathematics.
Philosophy	5 in a Humanities or Social Science subject and a 5 in English.
Sociology	5 in English.
Spanish	6 in Spanish. You must have studied Spanish at KS4.

DESTINATIONS

Anglia Ruskin University

- Accounting and Finance [with Foundation Year]
- Biomedical Science
- Business with Finance [with Foundation Year]
- Policing and Criminal Justice

Bangor University

- Marine Biology and Zoology

Bishop Grosseteste University

- Education Studies and English

Bristol, University of the West of England

- Law

Buckinghamshire New University

- Acting for Stage and Screen

Health Sciences University (formerly AECC University College)

- Master of Chiropractic

Leeds Arts University

- Fine Art

LMA

- Acting and Performance

Loughborough University

- Computer Science

Oxford Brookes University

- Occupational Therapy

Queen Mary University of London

- Film Studies

Royal Veterinary College, University of London

- Veterinary Nursing

Swansea University

- Computer Science with a Year in Industry

University of Birmingham

- Politics and International Relations

University of Brighton

- Psychology

University of Derby

- Motorsport Engineering

University of East Anglia UEA

- Biological Sciences

- Biomedicine

- Business Management with a Year in Industry

- Economics

- History

- Law

- Marketing and Management with a Year in Industry

- Physical Education, Sport and Health with a Year Abroad

- Psychology

University of East London

- Law

- Sports Journalism

University of Essex

- Computer Science

- Financial Economics

- Occupational Therapy

- Sports and Exercise Science

- Sports Therapy

University of Exeter

- Economics

University of Gloucestershire

- Sports Journalism

University of Greenwich

- Business with Marketing

- Law

University of Kent

- Classical and Archaeological Studies

- Criminology and Sociology

- Psychology

University of Northampton

- Criminology

University of Portsmouth

- Post-Production for Film and Television

- International Business

University of Southampton

- Archaeology

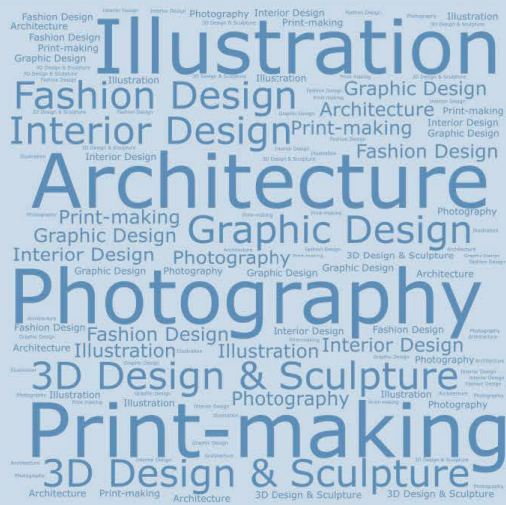
University of Suffolk

- Mental Health Nursing

University of Surrey

- Mathematics and Physics with Foundation Year

- Modern Languages (French and Spanish)



TRANSFERABLE SKILLS

ANALYTICAL
SKILLS

COMMUNICATION

VISUAL &
CONTEXTUAL
AWARENESS



CLICK FOR LINK

Art and Design: Fine Art A Level is assessed in 2 ways:
40% exams, 60% controlled assessment.

Subjects you will learn about include:

- Contextual research and analysis
- Traditional and contemporary sources
- Media experimentation
- Photographic editing
- Recording from observation
- Technical development and refinement
- Presentation of resources

“critical, practical & theoretical study in
Art & Design”



ANALYTICAL SKILLS

COMMUNICATION

VISUAL & CONTEXTUAL AWARENESS



Art and Design: Photography A Level is assessed in 2 ways: 40% exams, 60% controlled assessment. Subjects you will learn about include:

- Contextual research and analysis
- Photographic practice
- Traditional and contemporary sources
- Media experimentation
- Photographic editing
- Recording from observation
- Technical development and refinement
- Presentation of resources

“critical, practical & theoretical study in Photography”

BIOLOGY A LEVEL (AQA)



TRANSFERABLE SKILLS

LOGICAL &
ABSTRACT THINKING

PROBLEM
SOLVING

MATHEMATICS

COMMUNICATION



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Biology A Level is assessed via examination only.
Subjects you will learn about include:

- Biological molecules
- Cells
- Exchange surfaces
- Genetic information and variation
- Energy transfers in organisms
- Responses to changes in internal and external environment
- Genetics, populations, evolution and ecosystems
- Gene expression

“the study of life & living organisms, their life cycles, adaptations & environment”

BUSINESS BTEC (PEARSON)



TRANSFERABLE SKILLS

COGNITIVE &
PROBLEM SOLVING
SKILLS

INTERPERSONAL
SKILLS

INTRAPERSONAL
SKILLS

REFLECTIVE



CLICK FOR LINK

Business BTEC Level 3 National Extended Certificate is assessed in 2 ways: 58% exams, 42% coursework. Subjects you will learn about include:

- The business environment
- Organisational structures, aims and objectives
- Innovation and enterprise
- Developing a marketing campaign
- Role of and influences on marketing
- Managing and exploring personal finance
- Accounting
- Evaluating business performance through financial statements
- Effective recruitment and selection processes
- Undertaking and reflecting on recruitment activities

“a study of management, HR, finance, marketing & business information management”

CHEMISTRY A LEVEL (AQA)



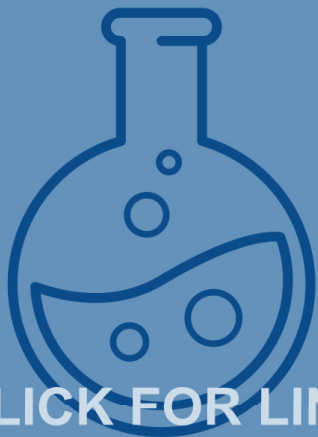
TRANSFERABLE SKILLS

LOGICAL &
ABSTRACT THINKING

PROBLEM
SOLVING

MATHEMATICS

COMMUNICATION



[CLICK FOR LINK](#)

Chemistry A Level is assessed via examination only.

Subjects you will learn about include:

- Atomic structure
- Chemical bonding
- The Periodic Table
- Chemical equilibria
- Electrochemical cells
- Acids and bases
- Redox reactions

“the science of everything around us; it allows us to understand the universe by studying atoms & their activity”

COMPUTER SCIENCE A LEVEL (AQA)

Artificial Intelligence Software Engineer IT Security Analyst
Games Designer
Network Engineer
Software Engineer
Information Systems
Artificial Intelligence
Software Engineer
IT Security Analyst
Network Engineer
Games Designer
Software Engineer
Artificial Intelligence
IT Security Analyst
Network Engineer
Information Systems
Software Engineer
IT Security Analyst
Games Designer
Information Systems
IT Security Analyst
Games Designer
Information Systems
Artificial Intelligence
Games Designer

TRANSFERABLE SKILLS

LOGICAL &
ABSTRACT THINKING

PROBLEM
SOLVING

COMMUNICATION

SELF-
MANAGEMENT



CLICK FOR LINK

Computer Science A Level is assessed in 2 ways:
80% examination, 20% non-examined assessment.
Subjects you will learn about include:

- Programming
- Data structures
- Algorithms
- Data representation
- Computer systems
- Networking
- Databases
- Big data
- Consequences of uses of computing

*“a study of how computer systems work,
developing your own object oriented
program”*

CRIMINOLOGY APPLIED DIPLOMA (WJEC)

TRANSFERABLE SKILLS

ANALYSIS

COMMUNICATION

CRITICAL
THINKING



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Criminology Level 3 Applied Diploma

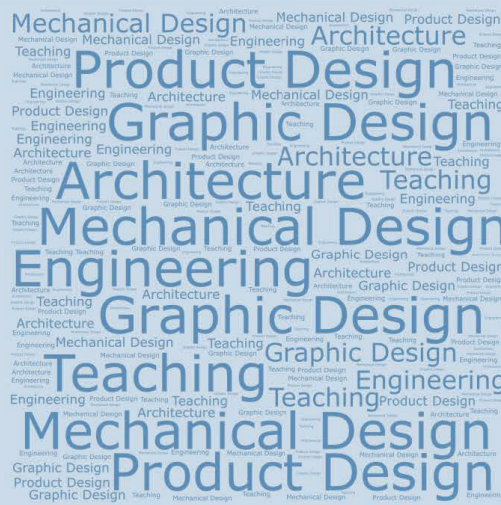
is assessed in 2 ways:

50% examination, 50% controlled assessment.

Subjects you will learn about include:

- Changing awareness of crime
- Criminological theories
- Crime scene to court room
- Crime and punishment

“a study of why people commit crime”



TRANSFERABLE SKILLS

- LOGICAL & ABSTRACT THINKING
- PROBLEM SOLVING
- COMMUNICATION
- TIME MANAGEMENT



Product Design A Level is assessed in 2 ways:
50% examination, 50% non-examined assessment.
Subjects you will learn about include:

- Identifying needs
- Product analysis
- Implications of issues
- Design thinking
- Communication skills
- Materials
- Technical content
- Manufacturing
- Viability of design
- Health and safety

“a creative and thought-provoking study of design, including history, CAD, materials, manufacturing and engineering”

ENGLISH LITERATURE A LEVEL (AQA)

TRANSFERABLE SKILLS

ANALYSIS

CRITICAL
THINKING

COMMUNICATION

WRITING



CLICK FOR LINK

English Literature A Level is assessed in 2 ways:
80% exams, 20% non-examined assessment
Subjects you will learn about include:

- How the theme of love (and when it goes wrong) is presented across the ages
- How texts can be connected
- That no text exists in isolation
- How to argue and show personal response with critical preferences
- Literature from 1945 to present day

“a historicist approach to a wide range of texts”

FRENCH A LEVEL (EDEXCEL)

TRANSFERABLE SKILLS

LOGICAL &
LATERAL THINKING

ANALYTICAL &
PROBLEM SOLVING
SKILLS

COMMUNICATION

ABSORBING &
RETAINING COMPLEX
INFORMATION



[CLICK FOR LINK](#)

French A Level is assessed via examination only
Subjects you will learn about include:

- French society
- The media
- Education and work
- Politics
- France during WW2
- Film study
- Literature

*“a study of language, culture and history
to broaden horizons”*

GEOGRAPHY A LEVEL (AQA)

TRANSFERABLE SKILLS

COMMUNICATION

LITERACY

WORKING WITH
OTHERS

PROBLEM SOLVING

NUMERACY

MULTI-TASKING



CLICK FOR LINK

Geography A Level is assessed in 2 ways:
80% exams, 20% non-examined assessment.
Subjects you will learn about include:

- Water and carbon cycles
- Coastal systems and landscapes
- Hazards
- Global systems and governance
- Changing places
- Population and the environment

“the subject that explains the past, illuminates the present & holds the key to our future; a living breathing subject, constantly adapting to change”

HISTORY A LEVEL (EDEXCEL)

TRANSFERABLE SKILLS

ANALYSIS

CRITICAL
THINKING

COMMUNICATION

MAKING INFORMED
JUDGEMENTS



CLICK FOR LINK

History A Level is assessed in 2 ways:
70% exams, 30% coursework.

Subjects you will learn about include:

- America 1917 - 1996
- South Africa 1948 - 1994
- British experience of warfare 1795 - 1918

“an in depth study of the past, looking at causes, consequences & significance of events”

Artificial Intelligence Information Systems Software Engineer IT Security Analyst
Artificial Intelligence Games Designer
Network Engineer
Software Engineer
Artificial Intelligence
Network Engineer
Software Engineer
IT Security Analyst
Games Designer
Information Systems
IT Security Analyst
Games Designer
Information Systems
IT Security Analyst
Games Designer
Information Systems
Artificial Intelligence
IT Security Analyst
Software Engineer
Network Engineer
Information Systems
IT Security Analyst
Games Designer
Information Systems
Artificial Intelligence
Games Designer

TRANSFERABLE SKILLS

LOGICAL &
ABSTRACT THINKING

PROBLEM
SOLVING

COMMUNICATION

TIME
MANAGEMENT



CLICK FOR LINK

IT A Level is assessed in 2 ways: 66.6% examination, 33.4% coursework. Subjects you will learn about include:

- Digital Literacy
- Data Management
- Cybersecurity
- IT Systems
- Software Development
- Project Management
- Legal and Ethical Issues

“ a study of Information Technology systems and cyber-security threats plus developing important skills for creating websites and managing data ”

LAW A LEVEL (OCR)



TRANSFERABLE SKILLS

- ANALYSIS & REACHING OBJECTIVE CONCLUSIONS
- CRITICAL THINKING
- APPLICATION SKILLS
- PROBLEM SOLVING
- COMMUNICATION



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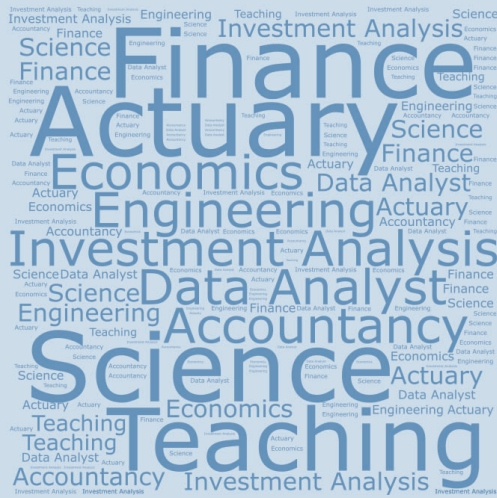
Law A level is assessed via examination only.
Subjects you will learn about include:

- Substantive areas of contract, criminal and tort law
- Process of law making
- How the legal system works
- Law in society, reflected in morality and justice



“a study of compulsory rules created by society”

MATHEMATICS A LEVEL (EDEXCEL)



TRANSFERABLE SKILLS

LOGICAL THOUGHT
& REASONED
ARGUMENT

MODELLING
PROBLEMS &
PROBLEM SOLVING

ANALYSIS

COMMUNICATION



Mathematics A Level is assessed via examination only.
Subjects you will learn about include:

- Pure maths: algebra
- Pure maths: geometry
- Pure maths: trigonometry
- Pure maths: calculus
- Statistics: presentation of data
- Statistics: hypothesis testing
- Statistics: probability
- Statistics: statistical distributions
- Mechanics: Newton's Laws
- Mechanics: dynamics
- Mechanics: statics

“a way of understanding, describing & solving problems about the world around us, as well as introducing logic & abstract analysis”

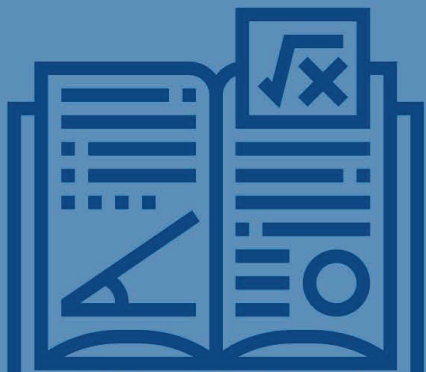
MATHEMATICS (FURTHER) A LEVEL (EDEXCEL)

TRANSFERABLE SKILLS

LOGICAL THOUGHT
& REASONED
ARGUMENT
MODELING
PROBLEMS &
PROBLEM SOLVING

ANALYSIS

COMMUNICATION



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Mathematics (Further) A Level is assessed via examination only.

Subjects you will learn about include:

- Imaginary numbers, parabolic and hyperbolic equations
- Matrices and proof by induction
- First and second order differential equations
- Optional courses such as decision mathematics and further mechanics

“a great choice for those considering a future in mathematics, science or engineering”

MEDIA STUDIES A LEVEL (OCR)



TRANSFERABLE SKILLS

PRACTICAL MOVING IMAGE & ONLINE PRODUCTION SKILLS

CRITICAL ANALYSIS & THINKING

COMMUNICATION

PRESENTATION SKILLS

CREATIVITY



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Media A Level is assessed in 2 ways:

70% exams & 30% non-examined assessment

Subjects you will learn about include:

- Media language and representation in magazines, advertising and music videos
- Media industries and audience in video games, the radio and the film industry
- TV drama
- Newspaper and online news
- Shooting and editing short films, including creating a music video or a TV programme extract with an online promotional campaign
- Media contexts and theoretical perspectives

“a creative, practical & theoretical study of global & historical media”

MUSIC PERFORMANCE BTEC (PEARSON)



TRANSFERABLE SKILLS

CREATIVITY

REFLECTION

BOTH INDEPENDENCE
& COLLABORATION

ORGANISATION

TIME-MANAGEMENT

MULTI-TASKING



CLICK FOR LINK

Music Performance BTEC Level 3 National Extended Certificate

is assessed in 2 ways:

25% exams & 75% non-examined assessment

Subjects you will learn about include:

- Practical music theory and harmony
(composition & arrangement exercises)
- Professional practice in the music industry
(responding to an offer of work with a proposal)
- Ensemble music performance (rehearsal and performance technique)
- A choice between Solo Performance, Composition, or Improvisation

“an exciting & practical course to engage you actively in the process of music study”

DRAMA & THEATRE A LEVEL (PEARSON)

TRANSFERABLE SKILLS

PERFORMANCE

COMMUNICATION

LEADERSHIP

ANALYSIS

RESEARCH

COLLABORATION



CLICK FOR LINK

Drama and Theatre A Level is assessed in 3 ways:

- Component 1 - Devising 40% - internally assessed and externally moderated
- Component 2 - Text in performance 20% - Externally assessed by visiting examiner
- Component 3 - Theatre makers in Practice 40% - Written exam (2 hours and 30 minutes)

On this course you will have the opportunity to study a range of plays, styles and practitioners as well as exploring the opportunity to create and perform your own productions.

“a study of acting, styles of plays, the arts industry & performance opportunities”

PHILOSOPHY A LEVEL (AQA)

TRANSFERABLE SKILLS

CRITICAL THINKING

EVALUATION

INTERPRETATION
OF EVIDENCE

LOGICAL THINKING

FORMING REASONED
ARGUMENT

ASSESSING
OTHER IDEAS



[CLICK FOR LINK](#)

Philosophy A Level is assessed via examination only
Subjects you will learn about include:

- The theories of knowledge and how we can know what is real.
- The meaning of good, bad, right and wrong.
- Applying ethical theories to cases such as stealing, simulated killing (within computer games, plays, films etc), eating animals and telling lies.
- Arguments about the existence of God.
- Arguments about the existence of souls.

“a study of ideas on the important questions of our world & morality”

PHYSICS A LEVEL (AQA)

TRANSFERABLE SKILLS

LOGICAL &
ABSTRACT THINKING

PROBLEM
SOLVING

MATHEMATICS



CLICK FOR LINK

Physics A Level is assessed via examination only
Subjects you will learn about include:

- Particle physics and quantum mechanics
- Classical mechanics
- Material physics
- Waves
- Field theory
- Capacitors
- Nuclear physics
- Thermal physics
- Astrophysics

“a study of the physical world from subatomic particles to the mechanics of our universe”

PHYSICAL EDUCATION A LEVEL (AQA)

TRANSFERABLE SKILLS

DECISION MAKING

PSYCHOLOGICAL
UNDERSTANDING
OF PEOPLE

INDEPENDENT
THINKING

PROBLEM SOLVING

ANALYSIS



CLICK FOR LINK

Physical Education A Level is assessed in 2 ways:
70% exams, 30% non examined assessment
Subjects you will learn about include:

- Applied physiology
- Biomechanics
- Skill acquisition
- Sports psychology
- Sport and society
- Technology in sport

“a practical & theoretical syllabus, covering anatomy & physiology, movement skills & contemporary studies in sport”



POLITICS A LEVEL (AQA)

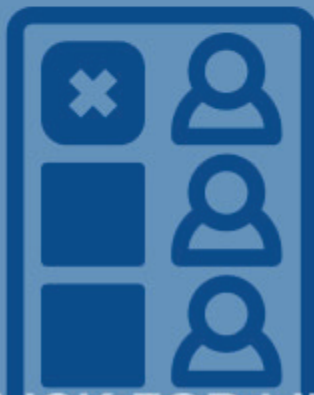


TRANSFERABLE SKILLS

ANALYSIS

RESEARCH

SUSTAINED
DEBATE



CLICK FOR LINK

Politics A Level is assessed via examination only
Subjects you will learn about include:

- Government and politics of the UK (role of the Prime Minister & Parliament, Constitution & the EU)
- Government and politics of the USA (role of the President, Congress, the Supreme Court & the Constitution)
- Political ideas such as Socialism, Feminism, Anarchism, Liberalism and Nationalism
- Comparative study of the UK & US governments

“an in depth insight into UK & US politics & political ideas; it is a deeply relevant course”

PSYCHOLOGY A LEVEL (OCR)

Forensic Psychology Youth & Social Work Educational Psychology
Mental Health Work
Counselling Psychology Therapeutic Care
Educational Psychology Teaching
Therapeutic Care Teaching
Youth & Social Work
Mental Health Work
Educational Psychology Therapeutic Care
Clinical Psychology Counselling Psychology Teaching
Therapeutic Care Teaching
Forensic Psychology Youth & Social Work
Clinical Psychology Educational Psychology
Teaching Teaching
Teaching Teaching
Educational Psychology Forensic Psychology
Clinical Psychology Counselling Psychology
Clinical Psychology Educational Psychology Youth & Social Work Forensic Psychology

TRANSFERABLE SKILLS

PROBLEM SOLVING

ANALYSIS

EVALUATION

PRACTICAL
RESEARCH DESIGN

TIME MANAGEMENT

PRIORITISATION



CLICK FOR LINK

Psychology A Level is assessed via examination only
Subjects you will learn about include:

- Does the brain control us?
- Is aggression learned?
- Do psychopaths think differently?
- Why do we always do as we're told? (Or not!)
- How does the media influence us?
- Why can't adolescents resist temptation?
- Is schizophrenia inherited?

“the study of the ways (& the reasons why) people think, react & interact”

SOCIOLOGY A LEVEL (AQA)

TRANSFERABLE SKILLS

CRITICAL
ANALYSIS

RESEARCH

INDEPENDENT
THINKING



Sociology A Level is assessed via examination only
Subjects you will learn about include:

- The role & functions of the education system
- Research methods in Sociology
- Gender roles, domestic labour & power relationships within the family in contemporary society
- Crime, deviance, social order & social control

“the study of the development, structure & functioning of human society”

SPANISH A LEVEL (AQA)

TRANSFERABLE SKILLS

ANALYSIS &
PROBLEM SOLVING

CRITICAL THINKING

COMMUNICATION

ORAL EXPRESSION



CLICK FOR LINK

Spanish A Level is assessed via examination only
Subjects you will learn about include:

- Hispanic society
- Artistic culture in the Hispanic world
- Multiculturalism in the Hispanic world
- Aspects of the political life in the Hispanic society
- A film study
- A book study (Literature)
- Individual research project about one of the main themes: Hispanic society, culture, multiculturalism or political life.

*“Diving into a whole new way of seeing the world.
Understanding cultures and nuances that will
make you a more effective communicator”*